

PRIME TIME FOR
PRIME TIME
 IN NEW ORLEANS SCHOOLS

DO YOU LOVE TO LEARN AND TO SHARE YOUR LOVE OF LEARNING WITH YOUR STUDENTS?

The PRIME TIME model will help teachers achieve the required State English Language Arts benchmarks in their classrooms. Standard 1 mandates proficiency in “reading, responding and comprehending” to a range of literature, while Standard 4 requires students to “demonstrate competence in speaking and listening.” Standard 6 is perhaps the most important rationale for content and methodology behind this proposal. It requires that Louisiana children “read, analyze, and respond to literature as a record of life experiences.” Standard 7 asks for students to be able to apply “reasoning and problem-solving skills.” All of these standards will be addressed in this Institute, enabling the participant teachers to incorporate them in their classrooms.



The State of Louisiana provides major funding for the 2009 LEH Summer Teacher Institutes. The Louisiana Endowment for the Humanities is the state affiliate of the National Endowment for the Humanities.

Louisiana Humanities Center at Turners' Hall
 938 Lafayette Street, Suite 300
 New Orleans, LA 70113



PRIME TIME FOR
PRIME TIME
 IN NEW ORLEANS SCHOOLS



LOUISIANA ENDOWMENT FOR THE HUMANITIES

TEACHER INSTITUTE FOR ADVANCED STUDY
 FOR NEW ORLEANS PUBLIC SCHOOL
 ELEMENTARY AND MIDDLE SCHOOL TEACHERS



SUMMER 2009

NON-PROFIT ORG.
 U.S. POSTAGE
 PAID
 PERMIT NO. 1169
 NEW ORLEANS, LA

OBJECTIVE

Through classroom discussions, modeled storytelling and PRIME TIME discussions, readings, the creation of lesson plans, and writing, the teachers involved in this Institute will learn how to emulate the PRIME TIME methodology in their own classrooms, thereby enhancing the discussions within their own K-8 classrooms.

TERM: Four weeks, Monday through Thursdays, 3 classroom hours per day.

DATES: 9:00 a.m. to noon, June 8 through July 2, 2009.

STIPEND: \$750 stipend and teaching materials to take back to the classroom.

ELIGIBILITY: Applicants must teach kindergarten through eighth grade in the New Orleans Public School System, Louisiana Recovery District Schools, or Charter Schools in Orleans Parish that are part of the New Orleans Public School System.

APPLICANT REQUIREMENT: Applicants must submit with their applications a short letter of interest and the names, numbers, and e-mail addresses of at least two references.

ACADEMIC CREDIT: Teachers will receive 45 CLUs and 3 graduate credit hours from the University of New Orleans upon completing the Institute satisfactorily.

TUITION & OTHER BENEFITS: Teachers will not pay tuition or fees. UNO has waived its tuition of approximately \$545 for participating teachers. In addition, the LEH will pay university fees.

ENROLLMENT: Limited to 25 teachers

WRITING REQUIREMENT: Lesson plans

WHERE: The Education Center of the Louisiana Endowment for the Humanities' Turners' Hall, 938 Lafayette Street, New Orleans.

REGISTRATION

REQUIREMENTS: Completed application form, two references identified (one should be a principal, assistant principal, or department head) and a letter of interest written by the applicant. A letter or letters of recommendation from your department head or principal are helpful but not required.

DEADLINE: April 20, 2009

CONTACT: Dr. Nancy Dixon
English Department
University of New Orleans
New Orleans, LA 70148
Phone: 504.202.0121
Fax: 602.707.7528
E-mail: ndixon@uno.edu



FOR ELEMENTARY AND MIDDLE SCHOOL TEACHERS

NEW ORLEANS

PRIME TIME FOR PRIME TIME IN NEW ORLEANS

Nancy Dixon, Ph.D.

University of New Orleans

June 8th through July 2nd

Since its inception, PRIME TIME's objective has been to promote literacy by offering its programs to low-income, low-literacy families with children who are "at risk" in their schools, which are typically Title I. The RSD and other Orleans Parish Schools are busily redefining themselves; therefore, helping them focus on promoting good reading and a love of literature in the schools will help the at-risk students, as well as all others, improve their reading skills. Teaching the PRIME TIME methodology to the Orleans Parish teachers can help the teachers achieve this objective and as the standards prescribed by the State Department of Education. For many years, PRIME TIME programs have been offered each spring and fall in Orleans Parish and have helped this area tackle its illiteracy problems; however, training the teachers in the Orleans Parish schools will expand PRIME TIME's efforts dramatically, allowing more children to be helped by means of the PRIME TIME methodology.



APPLICATION FORM

2009 PRIME TIME FOR PRIME TIME IN NEW ORLEANS

Name _____

Mailing Address: _____

City _____ Zip _____

Home Phone _____ Cell Phone _____

Email _____

Name of School: _____

School Telephone #: _____

Current grade/subjects taught: _____

Grade/subjects you will teach in the upcoming year: _____

Other Teaching Experience:

School	Dates	Courses Taught
_____	_____	_____
_____	_____	_____
_____	_____	_____

Educational Background:

College	Degree	Field of Study	Dates
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

REQUIREMENTS: Please write a short letter describing your background, your interest in attending the Institute, and how you think it will help you teach more effectively.

TWO SOURCES: Please identify two references. One should be your principal, assistant principal, or department head where you teach. Include the current telephone numbers and e-mail addresses.

I wish to participate:

Applicant's signature

Print full name

Date

PRIME TIME
FAMILY READING TIME

For more information, go to www.leh.org/html/tias.html